



Name _____

Class Period _____

Power, Energy, and Transportation Report (100 points)

The purpose of this report is to familiarize students with the processes of locating information used in writing a report. This assignment will also give students an opportunity to use word processing software such as Microsoft Word. Students will be able to search the internet, library, and other sources to locate information regarding the topic of their choice relating to Power, Energy, and Transportation.

Class time given to complete: There will be three (3) days given in class in which students will be allowed to visit the library (1 day), and use the computers in the classroom for internet searches and writing time.

This report should contain the following information about the topic of your choice:

What is the topic?

Who invented it and when?

How is it used in our daily lives?

What do you think the future will be for this item?

All topics must have teacher approval prior to beginning the report. Topics can relate to any aspect of power, energy, or transportation but no weapons, alcohol, drugs, or other violent items will be approved. Some ideas may include:

Cars (specific brands or general information)

Types of power (wind, solar, nuclear, hydro-electric, etc)

Maglev trains

Space travel (rockets, space shuttle, space station)

Engines (gas, diesel, steam, etc)

Boats, ships

Airplanes

This report should be 1-2 pages typed. It must include information from both the internet as well as from books found in the library or supplied in class. At least two resources must be cited as sources of information. This information should be listed at the end of the report.

Extra Credit for this assignment: Students will be given 25 extra credit points for this assignment if they choose to do a presentation in front of the class.



Name _____

PET Report Grading Rubric

What is the name of the topic? (10 Points Possible) _____

Who invented it? (10 Points Possible) _____

When was it invented? (10 Points Possible) _____

How is it used in our everyday lives? (10 Points Possible) _____

What are future projections for this topic? (10 Points Possible) _____

Is the paper at least one page long? (10 Points Possible) _____

Is grammar and sentence structure correct? (10 Points Possible) _____

Is there at least one paper source cited? (10 Points Possible) _____

Is there at least one internet source cited? (10 Points Possible) _____

Is there additional information presented in the report? (10 Points Possible) _____